# Confirmation Component: Faith Web

## Expectation: Experience Faith in Community and complete a Faith Web of at least 15 people including people from Calvary.

## Learning Objective: Students will identify and present to class, people in their faith web who influence them and are influenced by them

Faith Webbing is a purposeful approach to connecting youth to caring, faithful individuals and to the faith community of Calvary Lutheran Church. Research shows that students who are engaged and continue to grow in their faith throughout their lives have at least 8 meaningful adult relationships in their teen years and participate in a community of faith.

During your first year of confirmation studies, students will identify their own personal network of people whose faith has an impact on their faith journey. Students will also identify people who are influenced by their personal faith journey. Essentially, students will be identifying the Faith Web in which God has planted them.

Students will:

1. Identify who is in their faith web by **December 12, 2021.**
2. Select and contact individuals to set up an interview by **January 16th.**
3. Complete interviews of people in their faith web, using the **Faith Web Model’s** 5 segments and the minimum/ maximum number of interviews in parenthesis by **March 6th.**
4. Describe the quality traits they see in the people of their faith web by **March 20th**
5. Produce a visual presentation (digital presentation, display board, etc) and an accompanying written report that briefly summarizes their findings by **April 17th.**
6. Share their web project on **Sunday, May 1st with the class..**

Students are already a part of someone else’s faith web. Once students identify their faith web, it is our prayer that those relationships will be prayerfully, purposively, and intentionally nurtured throughout life, weaving people together in a faith community. Even today, students are surrounded by numerous faith walks that they can emulate. The hope is that these relationships will continue for years to come.

**Faith Web Model**

STUDENT

“Grandparent- age” Adults (3-5)

Younger students (2-5)

“Parent-age” Adults (3-5)

Peers (2-5)

Older Teens/ Young Adults (2-5)

We are all rooted in the love of Jesus Christ and nourished through God’s word and the sacraments by the Holy Spirit. Our lives thrive when we connect with one another and engage in what God is doing all around us and in the lives of others! This Faith Web project will help students see what God is doing in their lives but also appreciate how God uses their hands and lives to be a blessing to Calvary, our community, and the world.

Here are some possible interview questions

1. Where are you from originally? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How long have you been associated with our congregation? \_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is one of your hobbies/interests and how did you get started in it?
4. What has been a favorite place to which you have traveled and why?
5. What is your favorite commandment?
6. What is the hardest one for you to keep?
7. How are you involved with Church?
8. Why is it important for you to be involved in a church?
9. Name a favorite Bible Story, verse or character. Why do you like it/them?
10. What is your name and how long have you been associated with our congregation?
11. Briefly describe your confirmation experience. (If you have not been confirmed, explain when & why you started attending church)
12. Why is it important for you to be involved in a church?
13. How are you involved with Church?
14. What are your favorite Service Projects (Church Ministries)?
15. Name a favorite Bible Story, verse or character. Why do you like it/them?
16. Name an adult that helped you with your faith formation when you were younger. What quality did you admire about them?
17. Share a time you felt close to God
18. Share a time that you felt distant from God
19. Share a God-Sighting that you recently had.
20. What does your Baptism mean to you?
21. What does taking Communion mean to you?
22. What does Jesus’ death and resurrection mean to you?
23. If you could live your (Middle School/High School) years over again, what’s one thing that you would do differently? or something you would do again?
24. Who are other adults in our congregation that I should know?